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THE FUTURE OF EDUCATION ACCORDING TO THE PRINCONSER METHOD

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ABSTRACT

The future of education is directly related to the future of humanity. The future of humanity depends on its integration and conservation. For the conservation of humanity, three conditions are necessary: the existence of a world citizenship, universal wisdom and the integration of humanity. In the universe only the stable systems are preserved. That is why it is necessary to integrate humanity on the basis of a world citizenship with universal wisdom. To this end it is necessary to implement a philosophical plan of universal education whose purpose is universal wisdom. Thus the new mission of education is to cultivate global citizenship with the vision of achieving universal wisdom. To this end it is necessary to define the new concept of education, implement the new mission of education, and establish the new vision, universal wisdom. This new task of

education requires a new philosophy and also a new philosophical method. In this paper the Princonser philosophical method (Being Conservation Principle its acronym in Spanish = Principio de Conservación del Ser) will be applied in the analysis of education as the effective instrument for the future of education.

THE FUTURE OF EDUCATION ACCORDING TO THE PRINCONSER METHOD

1. Nature and essence of education

Education has a concept, mission and vision, this is the nature of education, and its essence is the interaction between mission and vision, between universal education and universal wisdom. The analysis of the nature and essence of universal education on the basis of universal principles and laws comprises the epistemological analysis of education. Education is a teaching and learning process aimed at the integration of the human being to society, to humanity, and to the universe. The mission of education includes training on the basis of individual values, social values and universal values. The vision of education is to achieve universal wisdom in every human being. The essence of education at the individual, social and universal level, has an anthroposophical and axiological base that is analyzed through universal principles and laws.

2. The principle of conservation in education

The principle of conservation determines the vision of education. What is the vision of education? If the vision were only education and training of the individual, we would be contributing with selfish individuals for society. If the vision of education were vocational or technical training for work, we would be contributing to society with the labor instrumentation of man. On the other hand, if the vision is universal wisdom, we are contributing to the formation of a world citizenship with a universal conscience, indispensable for the conservation of humanity. The mission of education must be to direct the human being to the integration of humanity, forming a world citizenship. Individual education for the conservation of the individual is integrated into social education for the conservation of society, and these first two are integrated into universal education for the conservation of humanity.

3. The principle of destruction in education

If we take into account the mission of education we will also find three forms of destruction in education. Education for the destruction of the individual, education for the destruction of society and education for the destruction of humanity. It is not the intention of the human being to design an education for the destruction of man himself. However, the destruction comes from an erroneous concept of education. An education that aims at the realization of the individual, is a contribution to the destruction of society, since the individual as an end contradicts society, where each individual is an element of society. As you can see, the destruction is inseparable from the conservation process. An erroneous theory in education ends up being destructive for the human being. Similarly, a methodology of education without scientific laws is destined to fail, and is another way of contributing with destruction to education. Equally an education without universal principles and laws is a failure of education on a global level, this failure is another destructive contribution for humanity from education. These destructive results are manifested in today's society, in the crisis of values, in the corruption of authorities in public institutions, and in global insecurity due to the lack of a universal mission of education.

4. The law of dependency in education

The concept of education is teaching and learning aimed at the integration of man to society, to humanity, to nature and the universe through universal wisdom. Thus, the mission (teaching and learning) leads to the vision of education (universal wisdom).

The law of dependency expresses the mutual dependence of the concept, mission and vision of education. The vision of education will determine the mission and the concept of education. For example, if the vision is the integral formation of the individual, the mission of education will be adapted to that vision and also the concept will be the result of the vision and its mission. Thus, at present, the main problem is the vision of education that is reduced to the integral formation of the individual, for that reason it is said that it is an individualistic education. The new vision of 21st century education is to achieve universal wisdom, thus its new

concept is: education is a teaching-learning process for the integration of the human being to the totality. This concept also includes the mission of education. Therefore, this interdependence of the concept, with the mission and vision indicates that each one is dependent on the other. The mission of education depends on the vision, and the concept depends on the mission and vision of education.

5. The law of interaction in education

This law is expressed in the interaction of the concept, mission and vision of education. The concept is the synthesis between the mission and vision of education. Naturally, first is the vision of education, the objective, this is to achieve universal wisdom. To achieve the vision, the mission of education is necessary. The concept of education is the interaction of the mission and the vision of education. The mission of education is the interaction between the concept and the vision of education. The vision of education is the interaction between the concept and the mission of education. The vision determines the selection of educational elements for the mission based on the concept of education. The vision of education is only possible if the mission agrees with the concept. The current education lacks concordance with the universal vision or wisdom, and the new concept of education, therefore it can not determine its mission. This explains the crisis of education. The concept of current education has an individualistic vision, for that reason its mission responds to its concept and vision.

6. The law of integration in education

The integration of education responds to a theory of education that puts in the center the conservation of humanity as a vision of education, which will imply the innovation of the mission and the concept of education. Therefore, the concept, mission and vision of education are integrated into the theory. Education is a teaching-learning process for the integration of the human being with society, humanity and the universe. This definition covers the new concept, the universal vision and the mission of education.

To make the new concept of education a reality, it is necessary to comply with the three conditions of the integration law:

- a) The affinity of conservation in education.- The new concept of education has an affinity with its universal mission and vision. In other words, there is no inconsistency between the three elements of education. On the contrary, in today's education, the mission and vision are individualistic, they contradict the conservation of society and humanity, therefore, education is a global failure.
- b) Quantitative proportionality in education.- In the new concept of education there is a coherent quantitative proportionality between the concept, vision and mission, education as a concept points to the integration of the human being to the totality. Therefore, mission and vision are also universal.
- c) The qualitative difference in education.- In the current education and the new concept of education there is a qualitative difference of its elements. According to the law of integration, current education does not meet the first condition of conservation affinity, which indicates that education is not contributing to the conservation of humanity, on the contrary, it is a contribution to self-destruction.

7. The law of temporality in education

This law is expressed in the temporality of the theory of education. When the theory is universal and responds to the universal conservation of the human being, its durability is prolonged, and this is a sustainable theory of education. However, all scientific theory is subject to temporality, due to the continuous changes in the interactions of man with man, with nature and the universe. The continuing failures of the theories of education are proof of the temporality of the theory of education.

8. The law of disintegration in education

This law is expressed in the disintegration of the theory of education, due to its incoherence of the concept and mission with the conservation of the human being in its three levels of organization, individual, society and humanity. The incoherence is due to the fact that they do not respond to the conservation of the individual, society and humanity. Due to this incoherence, education plays a destructive role in the life of the human being, and for that reason, it disintegrates

as a theory, and then reconstructed by innovating its concept, content and purpose.

CONCLUSIONS

- 1) The future of humanity depends on the formation of a world citizenship with universal wisdom.
- 2) The universal wisdom is the new vision of education of the XXI Century, which has to be implemented at the planetary level as a way of integration and conservation of humanity.
- 3) The Princonser philosophy is the foundation for the integration and conservation of humanity.
- 4) The philosophical method Princonser is the instrument of application in philosophy, politics and education.

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